

## Seal of Civic Action Rubric for the 2022-2023 School Year

*To qualify for the Seal of Civic Action, students' work must reflect a consistent and deep-seated commitment to civic life and service work, as well as provide a reflection that speaks to what they have learned.*

<b>Seal of Civic Action Rubric Components</b> <i>To receive the Seal of Civic Action, students must demonstrate a consistent level of commitment and reflection that goes above and beyond.                      The components of the Seal of Civic Action include:</i>		
<p><b>Demonstration of Civic Action</b>  <i>The term Civic Action can encompass many different initiatives related to issues of community development. To qualify for the Seal of Civic Action, students' initiatives must work towards <b>supporting their community</b> in at least one of the following fields:</i></p>	<p><b>Participation:</b>  <i>Students should take part in, create, facilitate, and/or lead projects that demonstrate their dedication to Civic Action. These initiatives can take on differing levels of visibility, and can include, but are not limited to:</i></p>	<p><b>Reflection Component:</b>  <i>Students' reflections should be self-reflective, thoughtful, and thorough, answering the following questions as completely as possible:</i></p>
<ul style="list-style-type: none"> <li>● Work related to service in nonprofit organizations</li> <li>● Work related to service in civic organizations and institutions (gov't and non-gov't)</li> <li>● Work demonstrating empathy with those meant to benefit from services provided</li> <li>● Work demonstrating empathy with those meant to benefit from the advocacy provided</li> <li>● Work demonstrating knowledge of the root cause(s) of the social, physical or resource problem that student is engaged</li> </ul>	<ul style="list-style-type: none"> <li>● Consistent participation in organizations whose missions center around community service and civic life</li> <li>● Consistent participation in actions/projects whose purposes center around community service and civic life</li> <li>● Development, creation, and leadership of one time or ongoing initiatives centered around community service and civic life</li> <li>● Demonstration of understanding of political processes, forces, and</li> </ul>	<ul style="list-style-type: none"> <li>● What skills did you learn during your Civic Action work?</li> <li>● What new knowledge did you gain from your experience?</li> <li>● What new insight do you have after having participated in this work?</li> <li>● To what extent did you allow yourself to be vulnerable, learn new things about yourself or your work, and grow in this area?</li> <li>● Were there any barriers to your work? If so, to what extent were you able to overcome them?</li> <li>● To what extent might you continue this work? If you do continue further</li> </ul>

<ul style="list-style-type: none"> <li>● Work related to practice in political processes</li> <li>● Work related to practice in working within and across coalitions</li> <li>● Work related to nonprofit organizational leadership</li> <li>● Work related to leading a club at NNHS and/or organization in the community</li> <li>● Work related to organizing groups in Covid-19 environment.</li> <li>● Work related to communications about issues and problems</li> <li>● Work related to civil discourse and actions</li> <li>● Work related to organizing logistics for campaigns, actions, events</li> </ul>	<p>challenges around community service and civic life</p>	<p>in this work, what lessons will you take with you?</p>
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**SOME WAYS IN WHICH STUDENTS CAN DEMONSTRATE THEIR WORK:**

- Written reflection. Reflections can include, but are not limited to:
  - News articles demonstrating their involvement and/or their reflection
  - Journal entries demonstrating their involvement and/or their reflection
  - Personal essays demonstrating their involvement and/or their reflection
  - Creative non-fiction demonstrating their involvement and/or their reflection
  - Blogs demonstrating their involvement and/or their reflection
  - Creative writing demonstrating their involvement and/or their reflection
  - Monologue demonstrating their involvement and/or their reflection

- Visual representations. Visual representations can include, but are not limited to:
  - Photographs demonstrating their involvement and/or their reflection
  - Graphic novels demonstrating their involvement and/or their reflection
  - Paintings demonstrating their involvement and/or their reflection
  - Sculptures demonstrating their involvement and/or their reflection
  - Videos or vlogs demonstrating their involvement and/or their reflection
  - Performance demonstrating their involvement and/or their reflection
  - Mixed media project demonstrating their involvement and/or their reflection
  - Website demonstrating their involvement and/or their reflection
  
- Audio representations. Audio representations can include, but are not limited to:
  - Audio recording demonstrating their involvement and/or their reflection
  - Original composition demonstrating their involvement and/or their reflection
  - Music compilation/mixtape/playlist demonstrating their involvement and/or their reflection
  - Podcast demonstrating their involvement and/or their reflection
  
- Presentation. Presentations can include, but are not limited to:
  - Comprehensive exit interview demonstrating their involvement and/or their reflection
  - Oral presentation demonstrating their involvement and/or their reflection

**Advice: aim to keep your reflections concise and organized. Here are some suggested lengths:**

- Written: 2-4 pages double spaced
- Podcasts/videos: 4-6 minutes if you are working alone; 8-10 minutes if you collaborate with another applicant
- Slide decks–use your judgement, since slide decks can vary greatly based on amount of material per slide.