



Seal of Civic Action Rubric for the 2020-2021 School Year

The Seal of Civic Action is designed to reflect students' passion and dedication to civic life and service, as well as their willingness and ability to reflect on what they've learned during their civic work. Students will demonstrate their commitment to civic life and service work, as well as provide a reflection that speaks to what they have learned.

RUBRIC:

To receive the Seal of Civic Action, students must demonstrate a consistent level of commitment and reflection to civic action that goes above and beyond. The components of the Seal of Civic Action include:

Demonstration of civic action:

The term civic action can encompass many different initiatives related to engagement in civic life. To qualify for the Seal of Civic Action, students' initiatives must work towards supporting their community in at least one of the following fields:

- Work related to service in nonprofit organizations
- Work related to service in civic organizations and institutions (gov't and non-gov't)
- Work demonstrating empathy with those meant to benefit from services provided
- Work demonstrating empathy with those meant to benefit from the advocacy provided
- Work demonstrating knowledge of the root cause(s) of the social, physical or resource problem that student is engaged
- Work related to practice in political processes
- Work related to practice in working within and across coalitions
- Work related to nonprofit organizational leadership
- Work related to leading a club at NNHS and/or organization in the community
- Work related to organizing groups in Covid-19 environment.
- Work related to communications about issues and problems
- Work related to civil discourse and actions
- Work related to organizing logistics for campaigns, actions, events

Participation:

Students should take part in, create, facilitate, and/or lead projects that demonstrate their dedication to thriving civic institutions and nonprofit organizations. These initiatives can take on differing levels of visibility, and can include, but are not limited to:

- Consistent participation in organizations whose missions center around community service and civic life
- Consistent participation in actions/projects whose purposes center around community service and civic life
- Development, creation, and leadership of one time or ongoing initiatives centered around community service and civic life
- Demonstration of understanding of political processes, forces, and challenges around community service and civic life

Demonstrated passion and commitment to issues of community service and civic life

To qualify for the Seal of Civic Action, students' work must:

- Reflect a consistent and deep-seated commitment to community service and civic life

Reflection Component

Students' reflections should be self-reflective, thoughtful, and thorough, answering the following questions as completely as possible:

- What skills did you learn during your community service and civic life work?
- What new knowledge did you gain from your experience?
- What new insight(s) do you have after having participated in this work?

SOME WAYS IN WHICH STUDENTS CAN DEMONSTRATE THEIR WORK:

- Written reflection. Reflections can include, but are not limited to:
 - News articles demonstrating their involvement and/or their reflection
 - Journal entries demonstrating their involvement and/or their reflection
 - Personal essays demonstrating their involvement and/or their reflection
 - Creative non-fiction demonstrating their involvement and/or their reflection
 - Blogs demonstrating their involvement and/or their reflection
 - Creative writing demonstrating their involvement and/or their reflection
 - Monologue demonstrating their involvement and/or their reflection
- Visual representations. Visual representations can include, but are not limited to:
 - Photographs demonstrating their involvement and/or their reflection
 - Graphic novels demonstrating their involvement and/or their reflection
 - Paintings demonstrating their involvement and/or their reflection
 - Sculptures demonstrating their involvement and/or their reflection
 - Videos or vlogs demonstrating their involvement and/or their reflection
 - Performance demonstrating their involvement and/or their reflection
 - Mixed media project demonstrating their involvement and/or their reflection

- Audio representations. Audio representations can include, but are not limited to:
 - Audio recording demonstrating their involvement and/or their reflection
 - Original composition demonstrating their involvement and/or their reflection
 - Music compilation/mixtape/playlist demonstrating their involvement and/or their reflection
 - Podcast demonstrating their involvement and/or their reflection
- Computer/Mobile Applications/Social Media Channel
 - Design computer/mobile application for problem solving
 - Design computer/mobile application for organizing others
 - Design computer/mobile application for education on an issue/problem
 - Design computer/mobile application for building and managing coalitions
 - Design computer/mobile application for getting the vote out
- Presentation. Presentations can include, but are not limited to:
 - Comprehensive exit interview demonstrating their involvement and/or their reflection
 - Oral presentation demonstrating their involvement and/or their reflection
- Other. Committee can consider other ways that students can demonstrate their work. Students will need to obtain approval of how they will demonstrate their idea/work