

Seal of Social Justice Rubric for the 2024-2025 School Year

*To qualify for the Seal of Social Justice, students' work must reflect a consistent and deep-seated commitment to issues of social justice and / or equity. Work for this seal must take place **outside of academic classwork**.*

Seal of Social Justice Rubric Components <i>To receive the Seal of Social Justice, students must demonstrate a consistent level of commitment and reflection that goes above and beyond. The components of the Seal of Social Justice include:</i>		
<p>Demonstration of social justice <i>The term social justice can encompass many different initiatives related to issues of equity. To qualify for the Seal of Social Justice, students' initiatives must work towards supporting marginalized communities in at least one of the following fields:</i></p>	<p>Participation: <i>Students should take part in, create, facilitate, and/or lead projects that demonstrate their dedication to social justice. These initiatives can take on differing levels of visibility, and can include, but are not limited to:</i></p>	<p>Reflection Component: <i>Students' reflections should be self-reflective, thoughtful, and thorough, answering the following questions as completely as possible:</i></p>
<ul style="list-style-type: none"> ● Work related to anti-racism/racial equity ● Work related to gender equity ● Work related to equity around sexual orientation ● Work related to equity around socio-economic class ● Work related to issues of human rights ● Work related to religious tolerance ● Work related to ability rights ● Work related to workers' rights ● Work related to immigration rights ● Work related to climate justice, environmental justice, or other sustainability issues 	<ul style="list-style-type: none"> ● Consistent participation in organizations whose missions center around issues of social justice and /or equity ● Consistent participation in actions/projects whose purposes center around issues of social justice and /or equity ● Development, creation, and leadership of one time or ongoing initiatives centered around issues of social justice and /or equity 	<ul style="list-style-type: none"> ● What skills did you learn during your social justice work? ● What new knowledge did you gain from your experience? ● What new insight do you have after having participated in this work? ● To what extent did you allow yourself to be vulnerable, learn new things about yourself or your work, and / or grow in this area? ● Were there any barriers to your work? If so, to what extent were you able to overcome them? ● To what extent might you continue this work? If you do, what lessons will you take with you?

SOME WAYS IN WHICH STUDENTS CAN DEMONSTRATE THEIR WORK:

- **Written reflection.** Reflections can include, but are not limited to:
 - News articles demonstrating their involvement and/or their reflection
 - Journal entries demonstrating their involvement and/or their reflection
 - Personal essays demonstrating their involvement and/or their reflection
 - Creative non-fiction demonstrating their involvement and/or their reflection
 - Blogs demonstrating their involvement and/or their reflection
 - Creative writing demonstrating their involvement and/or their reflection
 - Monologue demonstrating their involvement and/or their reflection
- **Visual representations.** Visual representations can include, but are not limited to:
 - Photographs demonstrating their involvement and/or their reflection
 - Graphic novels demonstrating their involvement and/or their reflection
 - Paintings demonstrating their involvement and/or their reflection
 - Sculptures demonstrating their involvement and/or their reflection
 - Videos or vlogs demonstrating their involvement and/or their reflection
 - Performance demonstrating their involvement and/or their reflection
 - Mixed media project demonstrating their involvement and/or their reflection
- **Audio representations.** Audio representations can include, but are not limited to:
 - Audio recording demonstrating their involvement and/or their reflection
 - Original composition demonstrating their involvement and/or their reflection
 - Music compilation/mixtape/playlist demonstrating their involvement and/or their reflection
 - Podcast demonstrating their involvement and/or their reflection
- **Presentation.** Presentations can include, but are not limited to:
 - Comprehensive exit interview demonstrating their involvement and/or their reflection
 - Oral presentation demonstrating their involvement and/or their reflection

Advice: aim to keep your reflections concise and organized. Here are some suggested lengths:

- Written: 2-4 pages double spaced
- Podcasts/videos: 4-6 minutes if you are working alone; 8-10 minutes if you collaborate with another applicant
- Slide decks–use your judgement, since slide decks can vary greatly based on amount of material per slide.

